

Unit Concept Map

GET READY FOR YOUR LESSON!

The theme of this unit is **Invaders**. The **Big Question** is given above the mushroom. Make connections to your own life and write down the names of harmless things on the lines and tell when they could become harmful in the chart.

Unit Concept Map

Big Question

When do harmless things become harmful?

List harmless things that become harmful on the mushroom.

Sample

mold



List how each thing can become harmful.

Sample

- *can invade the walls
in my bathroom*

- _____

- _____

Lesson 1 Skills at a Glance

Language Focus

OBJECTIVE

Language

- Language Focus: Retell a Story

Science Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Grade-Level Vocabulary

Thinking Map

OBJECTIVES

Reading Skill

- Use Graphic Organizers: Events Chain

Writing

- Make an Events Chain to Summarize the Plot of the Story About a Fast-Growing Plant

Reading: Preview

OBJECTIVES

Reading Strategy

- Preview and Predict

Comprehension and Literary Analysis

- Analyze Genre: Science Fiction
- Literary Analysis: Narrator's Point of View

GO ON →

Lesson 1 Science Vocabulary

1 The following text tells about a science **experiment** with food. Fill in the blanks with the correct form of **Key Words**. Calculate your **Test Score**. One point for each correct answer.

Key Words

decompose

mold

experiment

spore

humid



Step 1:

Put a slice of bread in a ① _____, or damp, place.

mold

② _____



Step 2:

Check the bread about two weeks later.

In this science ③ _____, ④ _____ grows on bread and ⑤ _____ it.

Test Score: _____ /5
(Earned/Total)

2 Use **Language Frames** to tell about the **experiment** with **mold** above and explain if **mold** is harmful or not.

- Before the experiment, _____
- During the experiment, _____
- After the experiment, _____
- I think mold is _____, because _____

GO ON →

Lesson 1 Thinking Map

- 3 Read ***The Morning Rush*** and complete the **Events Chain** to summarize the plot.

The Morning Rush

Kendall wakes up suddenly and looks at the clock. It's almost 8:00 a.m. She's late! Kendall swiftly dresses, eats a quick breakfast, and grabs her jacket. When Kendall is almost to the bus stop, she realizes she has forgotten her homework. She has to run back home! Now, Kendall has to take the later bus, which will make her late for school. Kendall is having a bad morning.

Events Chain

Write about the first important event.







Write about the next event.

GO ON →

Lesson 1 Writing

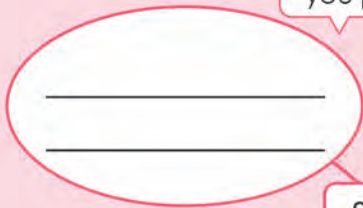
- 4** Think of a story about a fast-growing plant. Make an **Events Chain** to help you organize ideas.

Step 1: Choose a Topic

- Think about fast-growing plants and list them in the web. Choose the most interesting one as your writing topic.

Idea Web

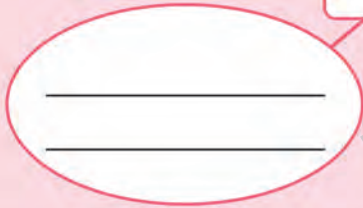
Write down one kind of plant you plan to write about.

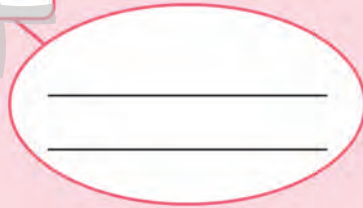




Subject:

A fast-growing plant





I'm going to write a story about _____.

Step 2: Gather Information

- Think about the main character, the setting, and important events in your story. Free-write what you thought about as much as possible.

GO ON →

Lesson 1 Writing

Step 3: Get Organized

- Use the information you wrote down to fill out the **Events Chain**.

Events Chain

_____	→	_____	→	_____	→	_____
_____		_____		_____		_____
_____		_____		_____		_____
_____		_____		_____		_____
_____		_____		_____		_____
_____		_____		_____		_____
_____		_____		_____		_____

Step 4: Evaluate

Organization:

1. I collected relevant information including the main character, the setting, and important events in my story.

yes ☐

no ☐

2. I arranged the important events in time order and wrote a good ending.

yes ☐

no ☐

5 Enrich the **Unit Concept Map**.

Add your ideas to the **Unit Concept Map** on page 50.



 Take a photo and **upload** it to WE platform.



Answers for Reference

Unit 5

Lesson 1—Pages 6–9

1 Answers:

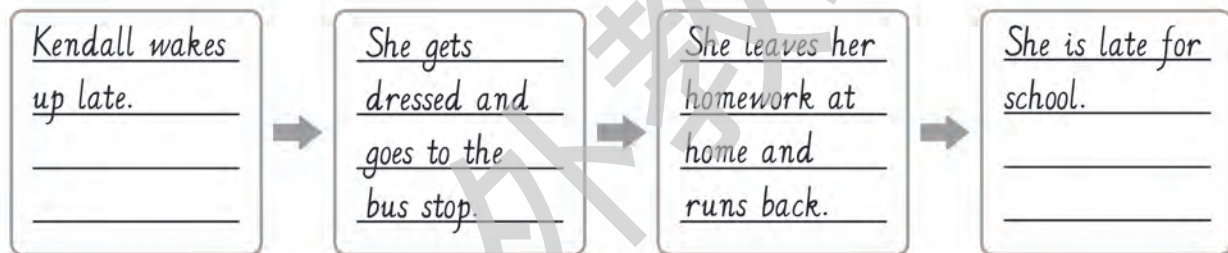
① humid ② spores ③ experiment ④ mold ⑤ decomposes

2 Possible Responses:

- Before the experiment, the bread was fresh.
- During the experiment, the humid environment helped mold grow on the bread.
- After the experiment, mold created spores and decomposed the bread.
- I think mold is harmful, because it looks so fuzzy and can make food go bad.

3 Possible Responses:

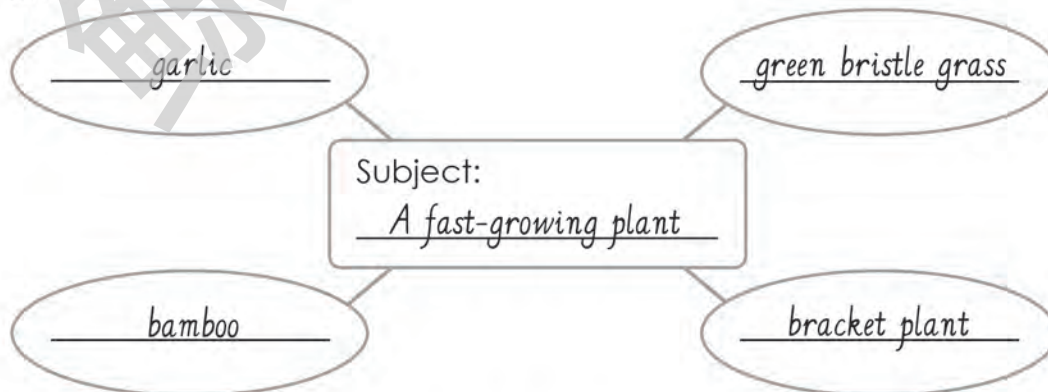
Events Chain



4 Possible Responses:

Step 1: Choose a Topic

Idea Web



I'm going to write a story about green bristle grass.

GO ON →

Answers for Reference

Step 2: Gather Information

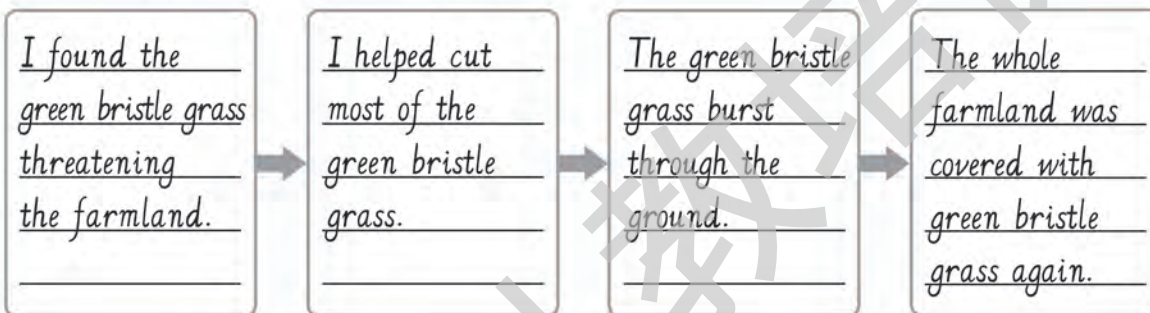
Main Character: me

Setting: on the farmland

Important Events: I cleaned the farmland. The farmland was full of green bristle grass again. The green bristle grass grew. The green bristle grass threatened the farmland. I cut most of them.

Step 3: Get Organized

Events Chain



5 Tip:

The answer varies.

Lesson 2—Pages 11–15

1 Answers:

① environment ② spread ③ control ④ contain ⑤ investigate

2 Possible Response:



Step 1

I read that "Jack sighed with relief."

Step 2

I know that people breathe a sigh of relief when they feel relaxed.

GO ON →